## Audit Questionnaire Step 4: Evaluation of the Strategic Diversity Infrastructure

easures of Centrality
1. Does the institution have a CDO?
YesNo
2. What is the reporting relationship of the CDO or lead diversity officer?
☐ To the president or chancellor
☐ To the provost
☐ To the vice chancellor for student affairs
☐ To the CEO of the medical center
☐ Other (please explain);
3. If the CDO or lead diversity officer does not report to the president or chancellor, is there a dotted line reporting relationship to that position? YesNo
4. Does the CDO or lead diversity officer sit in the president's or chancellor's cabinet? YesNo
5. Does the CDO or lead diversity officer have tenure?
YesNo
6. Which diversity officer model best describes the organizational design at your campus?
☐ Collaborative officer model (single CDO)
Conadorative officer model (single CDO)
☐ Unit-based model (CDO with staffing including research and other diversity officers)
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☐ Unit-based model (CDO with staffing including research and other diversity officers)
<ul> <li>□ Unit-based model (CDO with staffing including research and other diversity officers)</li> <li>□ Portfolio divisional model (vertically integrated portfolio with units reporting to CDO)</li> </ul>

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8.	Does the CDO oversee compliance-related functions?				
	YesNo				
	a. If yes, which functions does the CDO oversee?				
	☐ Affirmative action				
	□ Code of conduct				
	☐ Disability services				
	☐ Sexual harassment				
	☐ Title IX				
	☐ Other (please explain):				
	b. If not, how are these functions handled?				
9.	Does the CDO oversee complaints or grievances related to discrimination?				
	YesNo				
	a. If not, how is this function handled?				
	b. Is the CDO involved in dispute resolution including mediation?				
	YesNo				
0.	Does the central diversity office have staffing for research and data analysis?				
	YesNo				
	If yes, please indicate staffing levels and full-time equivalent (FTE):				
	Title FTE				
	Title FTE				
	Title FTE				
	Is the annual operating budget for the central diversity office exclusive of salaries consistent with the goals of the diversity strategic plan?				
	YesNo				
	a. If no, please explain:				
	· 1				

	e.g., Williams,	•				
	Yes Please explain:					
12.	Please attach an or	rganizational chart for	the diversity and in	nclusion function(s) at y	our institution.	
<i>leas</i>	ures of Pervasive	ness				
13.	What other divers	What other diversity officer positions exist on campus?				
	Title	Location	FTE	Reporting Relationship	Tenure (Y/N)	
14.	How is the work of	of these positions coord	dinated?			
15.	Does the campus have a presidential taskforce or commission on equity, diversity, and inclusion? YesNo					
	a. If yes, how many years has the taskforce or commission been operating?					
	b. If yes, is an annual report with recommended action steps provided to the president? YesNo					
	c. Taking last year	's report as an example,	what action steps re	ecommended are in prog	ress or are implemented:	
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16.				ecommended are in prog		
16.		bodies have subcomm			ersity?	
16.	What governance	bodies have subcomm		taskforces related to div	ersity?	

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17.	What independent commissions or grassroo	ts groups have been formed related to diversity and inclusion?			
18.	Does the institution have diversity affinity YesNo a. If yes, please name the groups:	groups?			
	b. Does each group have an executive spo YesNo  c. How is the work of the groups coordinate				
19.	Does the institution have specific centers for different identity groups? YesNo  If yes, please list here.  Name Reporting Relationship				
Measi	ures of Integration	_			
		tate the integration of diversity efforts across the campus?			
21.	How would you rate the integration of div  ☐ Nominal ☐ Limited to certain sectors ☐ Balanced	ersity efforts (see Knox & Teraguchi, 2005)?			
	☐ Institutionalized				

22.	. What specific aspects of the diversity infrastructure would benefit from further review or study?			
	native Evaluation: Please provide a summative evaluation of the results of this questionnaire and identific steps for enhancement:			
-				
Goals	for Enhancement			
1	•			
2	)			
3	6			

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